

Hard Times	What a life							
E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.							**	**
E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.							**	**
E11.3.P1. Students will be able to differentiate between rising and falling intonation.							**	**
E11.3.S1. Students will be able to talk about past habits.							**	**
E11.3.S2. Students will be able to talk about a personal experience in the past.							**	**
E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.							1	
E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.								1
E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.								1
E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.							1	
E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.							**	**
E11.4.I2. Students will be able to put the past events in order in a recorded text/video.							**	**
E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t-/d/ sounds.							**	**
E11.4.S1. Students will be able to share their personal experiences in the past.							**	**
E11.4.S2. Students will be able to describe places, people and events in the past.							**	**
E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.							1	
E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.								1

2. Sinavda 1. Soruyu uyduracaktın.

11. Sınıfta